

Week 12

Thank God



The Israelites need to cross the Jordan River. Joshua told the priests to stand in the river. As their feet touched the water, it parted, and the people walked across on dry land (Joshua 3:1–4:24).

Welcome

Warmly welcome kids to FaithWeaver Friends. Encourage them to find a place to sit, and then launch into singing and celebration!

Singing

Use the following songs on the quarterly CD to welcome kids and set the tone for the program.

- ☺ “The ‘You Who’ Song” (track 19)
- ☺ “Standing on the Promises” (track 20)

Bible Story Supplies

- blue towel or fabric

For Extra Fun Announcements

- 1 index card for each announcement
- pen

Announcements

Write each announcement on an index card before the program begins.

Ask volunteers to act out the announcements. Thank the volunteers with a big round of applause. Explain that everyone likes to be thanked for doing a good job, even the Lord.

In your announcements be sure to include the following:

- Remind kids that today is collection day for the Service to Those in Need Project.
- Celebrate birthdays and half-birthdays with the “Friends Birthday Song” (track 24).
- Welcome visitors, and explain the Friends Friendly Handshake (p. 7).
- Announce the Wacky Holiday:

World Hello Day.

SAY November 21 is World Hello Day. To celebrate this holiday, everyone is supposed to say “hello” to 10 people. Let’s do that right now and give them the Friends Friendly Handshake. Go!

Ask preschoolers to travel with their leaders to their meeting room.

Circle of Friends

Ask kids to circle up with their Circles of Friends, open their faith journals to Week 12, and fill out the “This Week Was” box. Then ask Circles to discuss how the week has gone and the “Talk About This” question.

Bible Story

While kids meet with their Circles of Friends, pull aside one group to be FaithWeavers and help tell the Bible story. Explain to the FaithWeavers that they’ll act along with the CD. If necessary, refer to the script on page 37. Assign the following roles:

ROLE

Israelites (2 or more)

Jordan River (2)

Priests (1 or more)

ACTION

act as described on CD

act as described on CD

act as described on CD

PROP

none

blue towel or fabric

box

Have the "Jordan River" actors hold the ends of the towel or fabric and stand in the center of the stage. Have the "Israelites" and "Priests" stand on one side of the Jordan River.

Gather the entire group, and tell them that they're going to see a presentation based on a Bible story.

PLAY ☺ "Crossing the Jordan River" (track 13) on the quarterly CD.

Hold up your Bible, and open it to Joshua 3.

SAY We can read how God parted the waters of the Jordan River in Joshua 3 and 4. The Israelites thanked God after this miracle. We can 📖 thank God, too. We all have a lot to be thankful for. Let's bow our heads and silently thank God right now for what he has done in our lives. I'll close for us. Please join me in saying "Amen!"

Key Verse

SAY Our Key Verse for today is 1 Chronicles 16:8, which says, "Give thanks to the Lord, call on his name; make known among the nations what he has done." It's wonderful to be able to thank God for what he has done!

Friends, let's have a great time and thank God as we enjoy this program. Go with God!

Key Opportunity

Present kids who complete this activity with Friends FaithWeaver Keys.



Discovery Centers Happen Now

Closing Celebration

Lead the Closing Celebration as suggested on pages 4-5. During this time, ask Circles to lay their Service to Those in Need gifts on a table. Ask the director to pray that God will bless the children who receive the gifts. Thank God for the blessings that allowed your kids to contribute.

Then close with this blessing:

"Therefore, my dear brothers, stand firm. Let nothing move you. Always give yourselves fully to the work of the Lord, because you know that your labor in the Lord is not in vain" (1 Corinthians 15:58).

Tip

Check out the quarterly *Sing-Along Songs From FaithWeaver DVD* to help lead your children in singing with motions each week (1-800-447-1070).