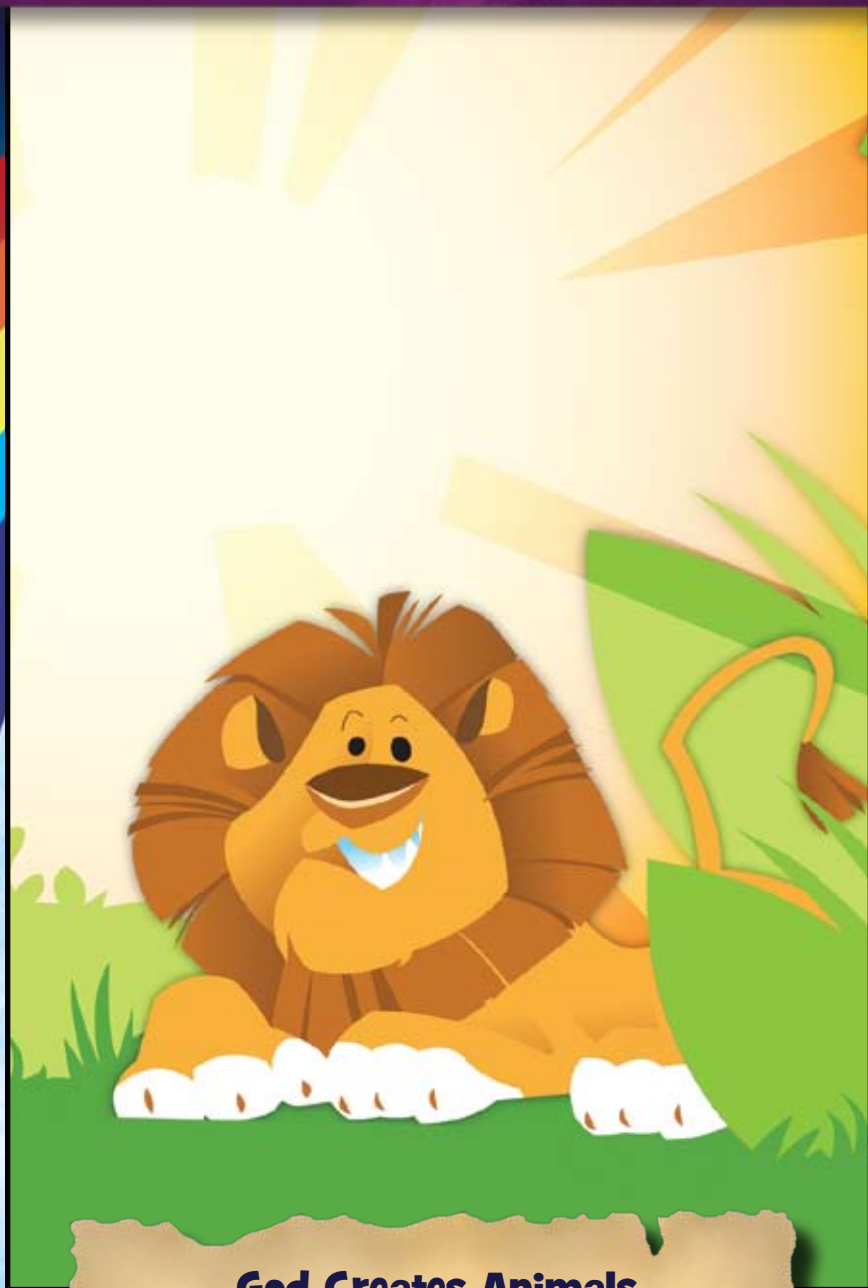


GENESIS



**God Creates Animals
Genesis 1:24-25**



ACT IT!

Open your Bible to Genesis 1 and show children the words. Read Genesis 1:24-25. **The Bible tells us that God made farm animals, little animals, and wild animals. God is loving, so**



WE THANK HIM FOR OUR WORLD.

Group children in pairs and assign each pair an animal. Allow them to choose their own animal if they desire. Have pairs sit down. Say, **God created...** and name an animal that you assigned to a pair. When you call out an animal, that pair should stand up and start acting like that animal.

When you have finished, sing "Favorite Creations" to the tune of "Old MacDonald," letting children fill in names of animals. March in a circle as you sing.

**In just six days God made our world.
He made our world, you know!
And in our world God made a [name].
God made a [name] just so.
With the deep blue sea and the sky so clear,
Deep blue sea, sky so clear,
Everyone give God a cheer!
In just six days God made our world.
He made our world, you know!**



GENESIS



**God Creates Animals
Genesis 1:24-25**



Groups' **buzz**™

DISCUSS IT!

Lay out this week's Bible cards with the pictures facing up.

God made all these animals. God is loving, so



WE THANK HIM FOR OUR WORLD.

We can thank God for all the animals he made. I'm going to have volunteers hold up these cards. When you see the animal on the card, think of something you know about that animal, and share it with the class.

Have a volunteer choose one of the cards and hold it up for the class. Allow children to share things they know about that animal, such as what it is called, what noises it makes, what colors it comes in, what kinds of things it does, what it might eat, and any other information they know. When children run out of things to share for

a card, lead the class in thanking God for creating that animal. Then choose another volunteer to select the next card.

- **Why do you think God made so many different kinds of animals?**
- **What is your favorite kind of animal?**

Let's thank God for our favorite animals! On the count of three, act like your favorite animal and say, "Thank you, God!" One, two, three! Pause while children follow the directions.

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GENESIS



**God Creates Animals
Genesis 1:24-25**



Group's buzz™

DRAW IT!

Give each child a blank piece of paper and have them share the *Buzz* markers. On their papers, have children draw an animal of their choice. As children work, invite them to tell you about the animals they're making. Remind them that God is loving, so



WE THANK HIM FOR OUR WORLD.

- **What were some things that were different about the way we made our animals and the way God made animals?**
- **What do you think about the way God made animals?**



GENESIS



**God Creates Animals
Genesis 1:24-25**



Group's buzz™

PLAY IT!

Choose one child to be the "Zookeeper." Have the Zookeeper name an animal and then make that animal sound as he or she tries to tag other children. As children get tagged, they must join the Zookeeper in making the animal sound. To avoid collisions, have children shuffle or crawl on the floor like animals as they play.

When everyone has been tagged, choose a new Zookeeper and let that person choose another animal and make that sound. Repeat the game as time allows. In between rounds, remind children that God is loving, so



**WE THANK HIM FOR
OUR WORLD.**

- **What do you think it would be like to be an animal?**
- **If you were an animal, what would you like about living in a zoo or in the wild?**

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GENESIS



**God Creates Animals
Genesis 1:24-25**



Group's buzz™

GUESSES IT!

God made all different kinds of animals. The Bible tells us about wild animals, tame animals, crawling animals, and flying animals. Wild animals live outside or in zoos. Tame animals live with people on farms or as pets.

- Name some wild animals.
- Name some tame animals.
- God also made crawling animals like snakes and bugs. Name some crawling bugs.
- Other bugs like bees and butterflies fly in the air. What else did God make that flies in the air?

Let's play a game to help us remember the different kinds of animals. I'll name an animal. If it's an animal that walks on the ground, make your fingers crawl up your arm. If it's a flying animal or bug,

flap your arms like wings.

Read the following list of animals. Pause after you read the name of each animal to let children do their actions. Animal suggestions: lion; cat; cow; bat; spider; bird; butterfly; bear; dog.

God is loving, so



**WE THANK HIM FOR
OUR WORLD AND
ALL THE ANIMALS HE
MADE.**

